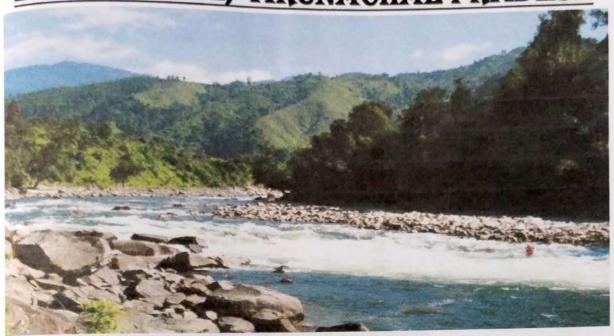
FIELD REPORT ON BHALUKPONG, ARUNACHAL PRADESH



Submitted for the partial fulfillment of the degree 5th semester Geography Major Course of Diburgarh University.



FIELD REPORT BHALUKPONG, ARUNACHAL PRADESH



Field study report submitted as a part of fulfillment of the B.A 5th semester GEOGRAPHY MAJOR course of Dibrugarh University.

Submitted By:-

Name: Sri Dibakar Lahon

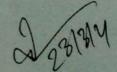
Roll No:....

Reg. No: \$18.25.5.4.5.

B.A. 5th semester 2021

NAZIRA COLLEGE

SIVASAGAR, ASSAM



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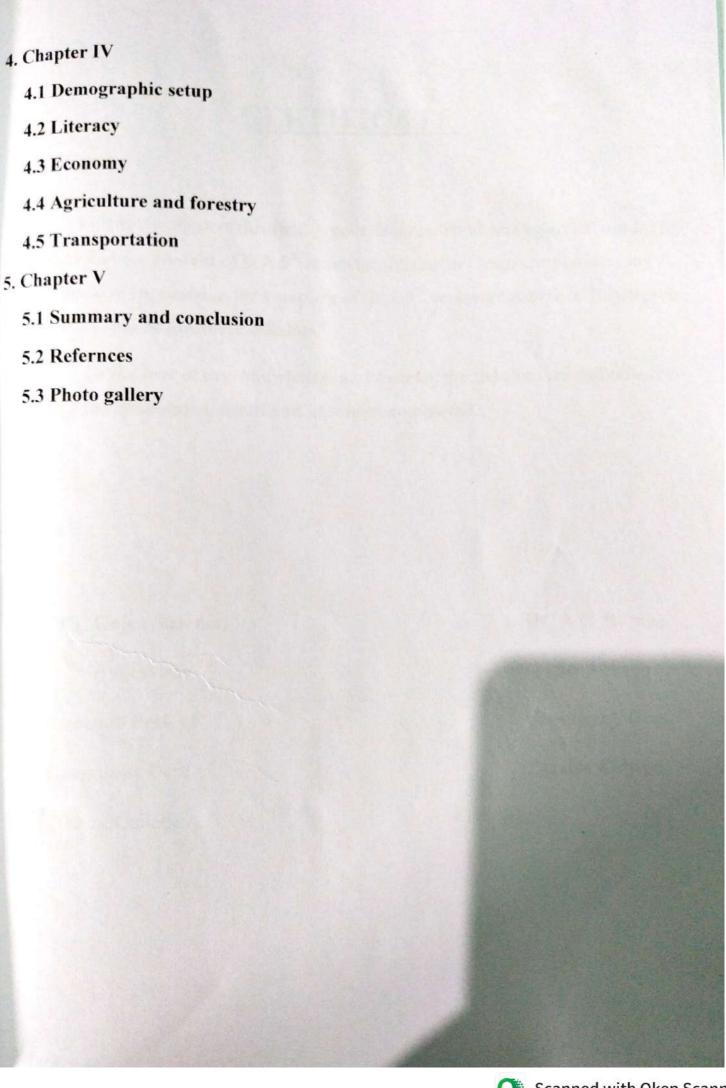
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 - 3.2 Important places visited in this tour
 - 3.2.1 Agnigarh
 - 3.2.2 Kmeng River



CERTIFICATE

This is certify that this field report is a record of work carried out by Sri Dibakar Lahon, student of B.A 5th semester (Major in Geography) under my guidance and supervision for complete of B.A 5th semester course of Dibrugarh University under graduate syllabus.

To the best of my knowledge and believe, the field report embodies the work of the candidate himself and has been completed.

(Mr. Gajen Sharma)

Supervisor

Associate Prof. of

Geography Dept.

Nazira College

(Dr. A.C. Borah)

Head of

Geography Dept.

Nazira College

ACKNOWLEDGEMENT

It is of great pleasure that the Dibrugarh University has included project report in Geography syllabus in B.A 5th semester and for which I am very greatful to them.

At first, I feel great pleasure to the respected principal of Nazira College Dr. Raju Phukon sir for his kind permission to go to the study area.

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PREFACE

Field work is a part of Geography student. Because it's a great pedagogical important as it lets student experience the Geography of particular region which theoretical texts can't do. A field survey is help to directly observe about settlement pattern, culture, population distribution, geological structure, geological condition, soil, climate and vegetation of the study area. Field surveys facility is the collection of local level information that is not available through secondary sources.

Field studies enable the investigator to comprehend the situation and process in totality at the place of there occurrence. It develops an understanding and sensitivity about the culture and people of the field area. This may change our based view about the community and most important that it is enjoyable and gives us a great memorable experience

Chapter I

Introduction

Statement about Arunachal Pradesh:-1.1

Arunachal Pradesh is one of the Seven Sister States in India. The state of Arunachal Pradesh is also known as "Land Of Dawn-Lit Mountains". It borders the states of Assam and Nagaland to the south. It shares international borders with Bhutan in the west, Myanmar in the east, and a disputed borders with China in the north at the McMahon Line. The state capital of Arunachal Pradesh is Itanagar.

As of the 2011 Census of India, Arunachal Pradesh has a population of 1,382,611 and an area of 83,743 square kilometres (32,333 sq mi). It is an ethnically diverse state, with predominantly Monpa people in the west, Tani people in the center, Tai people in the east, and Naga people in the south of the state. Arunachal Pradesh shares 1,129km border with China's Tibet Autonomous Region.

Aims and Objective: 1.2

The prime aim of the excursion trip to Bhalukpong, Arunachal Pradesh is to understand the natural and physiographic beauty of the state and also grip the knowledge about the diversity exist within the North-Eastern Region of India, in respect to physiography, climate, bio-diversity, ethnicity and livelihood.

Chapter V

Summary and Conclusion

5.1 Sumary and Conclusion:

Arunachal Pradesh, the abode of natural beauty and it's adorable scenery. It's a gift on nature with full hearted love and belongings, a source of inspiration to any poet, a dramatic canvas for an artist's dream and the ideal retreat for people in search of beauty and solitude.

The regional analysis in geographical study is very crucial to understand the inter relationship among natural world and human world for growth and development of human society in sustainable manners. This excursion trip to Bhalukpong,

Arunachal Pradesh helps us to gain knowledge about Socio-Economic condition,

Cultures of the area and the main environment relationship in different dimension.

5.2 Refernces

- 1. Book: THE BEAUTIFULL INDIA, ARUNACHAL PRADESH
 Writter- S.A. Rahman
- 2. Internet Sources: www.wikipedia.com
 www.wikipedia.com
 www.wikipedia.com

RIE

BHALUKPONG

Submitted for the Partial fulfillment of the B.A. Degree 5 th semester Geography Major course of Dibrugarh University.



Submited By

SRI BHASKAR BORA

Reg. No

NAZIRA COLLEGE Sivasagar, Assam



FIELD REPORT ON

BHALUKPONG

WEST KAMENG DISTRICT

Submitted for the Partial fulfillment of the B.A. Degree 5 th semester Geography Major course of Dibrugarh University.



Submited By:

Name

SRI BHASKAR BORAH

Roll No.

Reg. No : 51825505

Year

: 2021

B.A. 5th Semester :: 2021



Sivasagar, Assam

Certificate

This is to certify that this field report is a record of work carried out by .. Sti Bhaskan Bonah of degree 5:th semester (Major in Geography) under my guidance and supervision for the complete of degree 5th semester course of Dibrugarh University under syllabus.

To the best of my knowledge and believe the field report embodies the work of the candidate himself and has duly been completed.

(Mr. GOJENDRA SHARMA)

Supervisor Department of Geography Nazira College

(DR. AJIT CHANDRA BORAH)

Head Department of Geography Nazira College

Acknowledgements

At first thanks a lot my respected teachers specially Ajit Chandra Bora Sir, Gojendra Sir, Kironmoni Borgohain Mam. I am grateful to our Principal Sir they have helped me in of the report.

Besides these I am very to my all friends to helped me prepare the report they have given

> SRI BHASKAR BORAH Name

Class B.A. 5th Semester

Roll No.

: \$1825505 Reg. No

2021 Year

PREFACE

Field work is an important part of Geography student. Because its of great Pedalogical important as it lets student experience the geography of a particular region which theoretical texts can't do. A field survey is help to directly observe about settlement pattern, culture population, distribution, geological structure, geological soil, climate and vegetation of the study area. Field surveys facility the collection local level information that is not available through secondary sources.

Field studies enable the investigator to comprehend the situation and process in totality and at the place of there occurrence. It develops an understanding and sensitivity about the culture and people of field area. This may change our based views and most important it is enjoyable and gives us a great memorable experience.

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A brief description of the journey

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CHAPTER -I

1.1. Statement about the problems :-

Bhalukpong is a small town located at the border of Assam and Arunachall Pradesh in India. Part of Bhalukpong is in Assam and part in Arunachal Pradesh. The place remains highly under explored. It dies along the kameng river and is the headquarters of Bhalukpong circle.

Bhalikpong was governed by local tribal Aka rulers, with accasional political dominace from Bhutan and Assam. Ahom rulers of Assam did not interfere with the local tribals, except for retaliatory raids into the treble territory. In 1873 the British had declear the area around Bhalukpong as off limits.

Fish angling and river mafting are the principal tourist activities in Bhalukpong. Tourist attractions in Bhalukpong include the pakhui game sanotuary and lipi orchidarium from 80 different species.

1.2. Selection of the place:-

The west kameng district has its great natural importance and Taurist activities place. Therefore our study purpose we students of 5 th sem, select this area for our field study.

1.3 Aims and Objectives -

The aim is to study and proper of planning measures for preservation of the Bhalukpong. The objectives of the field report are following:

- 1. We went to know about Bhalukpong.
- 2. To know about the preservation and conservation and cleanness of the Bhalukpong area.

1.3. Methodology:-

The research mainly depended on the primary and secondary sources. To begin with the literature survey from different sources, viz, books articles, conservation document, study reports, case studies, web resources etc, of various scholars have been carried out to understand the subjects methodology approaches, tools and techniques including policies.

CHAPTER: V

Conclusion:

Bhalukpong, 56 km from Tezpur in Assam is the entry point to Arunachal Pradesh. It is famous for Archaeological ruins of king Bhalukpong an ancient ruler of the region. The river Kameng after completing all turbulent courses enters Bhalukpong in serene flow which provides rare opportunity of adventure tourism and a beautiful picnic spot. Bhalukpong serves as gateway to popular destinations like Tawang and Bomdila. Tourist affrications around Bhalukpong.includes Bhalukpong fort, Pakke tiger reserve and Tipi Orchidariurm

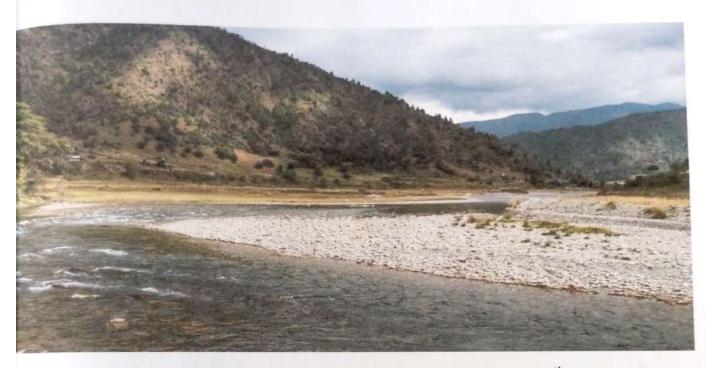
Truly, one of the best kept secrets of the North-East India, Bhalukpong is sure to leave anyone and everyone enchanted for their lifetime.

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Submitted By:-

Name : Parikhita Dihingia Roll No:.... Reg. No: \$1825 744

B.A. 5th semester 2021

NAZIRA COLLEGE

SIVASAGAR, ASSAM

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- . Chapter V
 - 5.1 Summary and conclusion
 - 5.2 Refernces
 - 5.3 Photo gallery

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1.3 Methodology:

This report is based on data collected from both primary and secondary sources. Primary data are collected from the field survey and secondary data are collected from various secondary sources like published and unpublished journals, books and sometimes the help of internet.

1.4 Selection of places:

To fulfill the requirement of the syllabus of B.A 5th

To fulfill the requirement of the syllabus of B.A 5th semester

Major course in Geography. Bhalukpong, Arunachal Pradesh and its tourist
importance sites were selected for educational tour.

1.5 Significance of the study:

The meso and micro level study an area region in respect to its, locational, physiographic, environmental, cultural, economic and political point of view is very significant to understanding the human livelihood of the region concern. This excursion tour made us much clear about our perception of unity and diversity.

Chapter V

Summary and Conclusion

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