

Program Outcomes (PO'S)

Bachelor of Arts (B.A.)

- PO1.**The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
- PO2.** The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking.
- PO3.** The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.
- PO4.**The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- PO5.** The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
- PO6.** Programme provides the base to be the responsible citizen

Program Specific Outcomes (PSO's)

B.A. Assamese

- PSO1.**Students should be able to know and comprehend the origin and development of both assamese literature and language.
- PSO2.**It will help them to correct their pronunciation and spelling furthermore giving them a new edge to the language-The Phonetics
- PSO3.**It enables learners to better understand and speak the language they are learning
- PSO4.**A students being a graduate can acquire the knowledge of criticism would help them in enhancing their cognitive thought by evaluating what the critics says, and them applying it to the piece of literature
- PSO5.**It help them to discern the script, prose, poetry and drama of assamese literature

Course Outcomes (CO'S)

B.A. Assamese (Major)

BA I

ASMM-101(Assamiya Sahitya Buranji.)

- CO 1.**Knowledge and understanding on division of Assamese literature.
- CO2.**Student acquires knowledge and understanding of Assamese literature in Pre Sankari period and post Sankari period.

BA II

ASMM-201(Assamiya Sahitya Buranji:Arunudai period upto post war period)

- CO 1.**Student develops the understanding of literature, novel, article, poem, of Assamese from the period of Arunudoy , Junakim period, Abahan period upto post war period.

BA III

ASM-301 {Primary Introduction to Linguistics}

- CO 1.**Students should be familiar with language its meaning, nature and scope and its various forms, linguistics and its branches as well as the aspects of study of linguistics.

ASM- 302 {Reading Assamese Poetry}

- CO 1.**Students should be able to understand the history of Assamese poetry the characteristics and diversity of Assamese poetry.

BA IV

ASM- 401 {Assamese Prose Literature}

CO 1.Students should be able to understand with the developmental history of Assamese prose literature, the characteristics and diversity of Assamese prose.

ASM- 402 {Languages of Assam and Scripts}

CO1.Students should be acquainting with the languages of Assam and the dialects of the region, the script of Assamese language and the other languages of Assam.

BA V

ASM- 501 {Literary Theory and Criticism}

CO1.Students should be familiar with the literary theories and its nature and scopes, understand the common trajectory of growth of literary criticism and the various aspects of literary criticism and its branches.

CO 2.It will grow the capacity of the students to understanding and analysis of literary texts.

ASM- 502 {Assamese Drama}

CO1.Students will acquaint with the movements of the growth of Assamese Drama.

CO2.They will acquaint with the Assamese Drama form the period of Sankardeva to Modern period and the cultural Contexts of their production and reception as well as the issues that define the ethos of the texts.

CO3.It will familiarize the students with the Assamese Society and its evaluation process.

ASM-503 {Study of Culture}

CO1.Students should be familiar with the meaning, nature, scope and characteristics of culture.

CO2.It will acquaint the learners with Cultural background of Assam as a unique cultural spot of observation as it has been occupied by various ethnic groups of people.

CO3.Students will be able to exhibiting diverse cultural traits & Preservation of the region.

ASM-504 {Comparative Indian Literature}

CO1.Students will acquaint with the nature, scope and meaning of Comparative Indian Literature and the various prospective of studies of it.

CO2.Students will acquaint with the nature and aspects of Translation Studies and its relevance to Comparative Indian Literature.

CO3.Students will be able to compare various literary texts of Assamese with texts of different languages

BA VI

ASM-601 {Various Aspects of Study of Literature and Language}

CO1.It develops the skills of student i.e. news reading, book editing, manuscript editing etc.

CO2.Students will orient with the application of the language in various aspects of literature and language.

ASM-602 {Indo Aryan Language and Assamese Language}

CO1.Students will understand the evolution process of Indo Aryan languages.

CO2.It gives the students some Idea about Sanskrit, Pali and Prakrit Language through some selected texts.

CO3.It develops the grammatical conceptuality of Assamese language and will come to know the formation and development of Assamese language.

ASM-603 {Linguistic study of Assamese Language}

CO1.Students will acquaint with the theoretical knowledge of Phonology, Morphology, Syntax and Word formation of Assamese Language.

CO2.It will develop the language skill of students.

ASM-604{Introduction to World Literature}

CO1.It gives the students some idea about World Literature and its trends through some selected texts of various languages of India and abroad.

CO2.Students will acquaint with the unity and diversity of world literature.

B.A. Assamese (General Course)

BA I

MIL-I, ASM-101 (Assamiya Sahityar Buranji aru Sanskriti adhayan)

CO1.Knowledge and understanding on division of Assamese literature.

CO2.Student acquires knowledge and understanding of Assamese literature in Sankari period,

BA II

MIL-II, ASM-201(Assamiya Bhakhar Payogic Gyan: Applicable knowledge of Assamese Language)

CO1.By this paper, student develops skill of correct reading, writing, right pronunciation, translation and accurate spelling of Assamese language.

BA IV

ASM- 401 {Pattern of Assamese Literature}

CO1.Students will acquaint with the literary works of various Assamese writers and with their literary works from Sankardeva's period to Contemporary period.

Programme Specific Outcomes(PSO's)

B.A. Education (EDN)

PSO1.Understand basic concepts and ideas of educational theory.

PSO2.Build understanding and perspective on the nature of the learner, diversity and learning.

PSO3.Comprehend the role of the systems of governance and structural – functional provisions that support school education.

PSO4.Develop understanding about teaching, pedagogy, school management and community involvement.

PSO5.Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.

Course Outcomes(CO'S)

B.A. Education (EDN: MAJOR)

BA I

EDNM-101 (Title: Philosophical Foundation of Education)

CO1.Knowledge on concept and scope of educational philosophy.

CO2.Understand about Indian school of philosophy.

CO3.Develop an understanding on western schools of Philosophy.

BA II

EDNM-201(Sociological foundation of Education)

- CO1.**Students understand the approaches and theories of educational sociology.
- CO2.**Student develops knowledge on different political ideologies and their bearing on education.

BA III

EDNM-301 (Educational Psychology)

- CO1.**It will enable students to understand the concept of Psychology and scope and functions of educational psychology.
- CO2.**Students will understand different factors of learning including concepts of motivation, intelligence, attention and interest, memory.
- CO3.**Students will introduce with the concept of mental health and hygiene for adjustment in society.

EDNM- 302 (Educational Measurement and Evaluation)

- CO1.**It will develop understanding of the meaning, nature, scope and need of measurement of evaluation.
- CO2.**Students will familiarize with different types of tools, their characteristics and process of construction.
- CO3.**Students will acquaint with some special tools to measure intelligence, personality and aptitude.
- CO4.** It will develop understanding of learners about the meaning, nature and application of statics in measurement and evaluation of educational practices.

BA IV

EDNM -401 (History of Indian education (up to 1947))

- CO1.**Student will understand the educational heritage of our country.
- CO2.**Learners will enable to analyze the causes of the social and political changes that took place in the 18th and 19th centuries.
- CO3.**Students will understand the impact of socio-political changes on the nationalist movement in India during early 20th century.
- CO4.**They will understand the role of education in development of an emergent India.

EDNM- 402 (Great Educators and Educational Thought)

- CO1.**Students will acquaint with the development of educational thought.
- CO2.** It will make the student aware of the contribution of educators of different countries to educational theory.
- CO3.**Student will enable to make an in-depth analysis of the various issues and problems of Indian education.

BA V

EDNM- 501 (Child Psychology and Child Guidance)

- CO1.**Students will understand the importance of child psychology and the need of guidance for child development.
- CO2.**It will grow the understanding level of students about children and new insight about them.
- CO3.**It will develop a sensitivity of students towards the needs and rights of children.
- CO4.**Students will understand the importance of play in child development.

EDNM- 502 (Education in Post Independent India)

- CO1.**It will aware the students about the development of Indian education since Independence.
- CO2.**Students will introduce with the educational changes taking place in India since Independence.
- CO3.**Students will understand and appreciate the reason for the recommendations of the different Educational Commissions since Independence.
- CO3.**It enables students to have an in-depth understanding of the causes for various educational movements and its accompanying challenges.

EDNM- 503 (Educational Technology)

- CO1.**It enables students to know what is educational technology and its use in the educational system.
- CO2.**Students will introduce with the various use of mass media and their rapidly expanding dimensions.
- CO3.**It enables students to use the innovative methods of educational technology in teaching- learning process.
- CO4.**It orients students towards class-room communication skills.

EDNM-504 (Techniques and Methodology of Teaching)

- CO1.**It will develop an understanding of the principles teaching-learning process.
- CO2.**It will familiarize the pupils with the role of audio-visual aids.
- CO3.**It will provide knowledge about the importance of lesson planning in teaching-learning process.
- CO4.**It will acquaint the pupils with different methods and approaches of teaching.
- CO5.**It will provide knowledge about teaching different subjects.

EDNM-504 (Practical Teaching)

- CO1.**It orients students in class-room teaching through practice teaching.
- CO2.**It develops few teaching skills in the student through micro-teaching.
- CO3.**It will develop the skill of preparing lesson plan for micro and macro teaching.

BAVI

EDNM- 601 (Techniques and Methodology of Teaching)

- CO1.**Students will know about the teaching-learning process, lesson plan and audio visual aids and effective methods of teaching.
- CO2.**Students will introduce with the technology in education and communication process.

EDNM-601 (Laboratory Practical)

- CO1.**Students will understand the experimental psychology.
- CO2.**Students will able to know the uses of psychological test.
- CO3.**Students will learn to report the conduct in psychological laboratory.

EDNM-602 (Field Report)

- CO1.**Students will acquaint with practical knowledge of field work studies.
- CO2.**Students will able to preparing a report after a field visit.
- CO3.**Student will familiarize with the changing educational realities of today's society.

EDNM-603 (Educational Management)

- CO1. Students will introduce with the concept of management.
- CO2. Students will orient toward practices of management in education.
- CO3. Students will initiate towards concepts of planning and finance.
- CO4. Students will understand the concepts of educational supervision.

EDNM-604 (Education in World Prospective)

- CO1. Students will understand the educational system of their own country.
- CO2. Students acquaint with the concept of comparative study in this global world.
- CO3. Students will understand the drawback of own countries as compared to others.
- CO4. Students will understand the changes in education in the context of global world and help in reform

EDNM-605 (Emerging Trends in Indian Education)

- CO1. Students will understand about the significant trends in Indian education.
- CO2. Students will aware about various plans and policies regarding the educational set up in India.
- CO3. Students will understand certain major social and national issues related to educational system in India.
- CO4. Students will aware of the new trends in the field of modern education in the country, specially the non formal aspects of Indian education.

B.A. Education (General Course):

BA-I

EDNG-101 (Foundation of Education)

- CO1. Student understands the meaning, nature, scope and aims of education.
- CO2. Student develops the understanding of major components of education and their relation.
- CO3. Knowledge on the role of education as an instrument of social change.
- CO4. Develop an understanding about curriculum and evaluation in education.

BA-II

EDNG-201(Educational Psychology)

- CO1. Students understand the concept of psychology and scope and function of educational psychology.
- CO2. Knowledge on factors of learning and principles of mental health.

BA-III

EDNG-301 (Measurement and Evaluation in Education)

- CO1. It will develop understanding of the meaning, nature, scope and need of measurement of evaluation.
- CO2. Students will familiarize with different types of tools, their characteristics and process of construction.
- CO3. Students will acquaint with some special tools to measure intelligence, personality and aptitude.
- CO4. It will develop understanding of learners about the meaning, nature and application of statics in measurement and evaluation of educational practices.

BA-IV

EDNG 401 (Contemporary Issues in Education)

- CO1. Students will develop an understanding about the significant trends in Indian Education

- CO2.**Students will develop awareness about various organizations, plans and policies regarding the educational setup in India.
- CO3.** Students will able to focus attention on certain major social and national issues related to educational system India.
- CO4.**Students will enable to know about the new trends in field of modern education in the country, specially the non-formal aspects of Indian education.

BA-V

EDNG 501 (Developmental History of Indian Education)

- CO1.**Students will understand the development and characteristics of Indian Education.
- CO2.**Students will introduce with the significant point of selected educational documents and reports of the different periods of educational changes and development.
- CO3.**Students will understand the impact of different socio-political movements and factors /forces on the development of education in India.
- CO4.**It will aware the students about the emerging changes in Indian education in the 21st century and the need to prepare for the challenges of the future.

Programme Specific Outcomes(PSO's)

B.A. English (ENG)

- PSO1.**Basic knowledge of English as Language
- PSO2.**Major knowledge of English as Literature.
- PSO3.**Basic knowledge of English Grammar.
- PSO4.**Critical study of English Literary studies.
- PSO5.**Relation between pleasure of literature and real life.

Course Outcomes (CO'S)

B.A. English (MAJOR)

BA I

ENGM-101 (History of English Society and Culture I:Anglo Saxon to the Restoration)

- CO1.**In this course, Student develops knowledge on English society and culture from the Anglo Saxons period to the Restoration.

BA II

ENGM-201(History of English Society and Culture)

- CO1.**Student develops knowledge on English society and culture from the 18th century to the 20th Century.
- CO2.**Student acquaint with events, ideas, personalities and texts.

BA III

ENGM: 301 (History of the English Language, Critical Terms and Classical Mythology)

- CO1.**Students will acquaint with the history of the English language, both synchronic and diachronic.
- CO2.**Students will introduce with common critical terms and concepts.
- CO3.**It will develop their critical skill and sensibility.
- CO4.**Students will acquaint with major events and characters in classical mythology to connect to western literature as part of larger socio-cultural contexts.

ENGM: 302 (Reading Poetry)

- CO1.**Students will introduce with major poets and poems from Shakespeare to Eliot .
CO2.It will introduce the learners about the movements and issues that define the ethos of the text under scrutiny.

BA IV

ENGM: 401 (Reading Prose and Fiction)

- CO1.**Students will acquaint with major essayist, non-fictional prose writers and novelist from Bacon to Jane Austen as well as the movements and issues that define the ethos of the text under scrutiny.

ENGM: 402 (Reading Fiction)

- CO1.**Students will acquaint with major English novels from Dickens to Lawrence as well as the different socio-political contexts of their origin and reception.
CO2.Students will acquaint with the history of the English novel.

BA V

ENGM: 501 (Reading Drama)

- CO1.**Students will abreast with the movements of the growth of English Drama. They will acquaint with the English Drama form the period of Marlowe to Beckett and the cultural Contexts of their production and reception as well as the issues that define the ethos of the texts.

ENGM: 502 (Criticism 1)

- CO1.**Students will acquaint with the major critical texts from the Classical period as well as from the Renaissance and the Neo-classical period in order to contextualize critical terms and frames of reference. The movements and issues that define the critical temper of the texts will help them to understand the common trajectory of growth of western literary criticism.
CO2.It will grow the capacity of the students to understanding and analysis of literary texts.

ENGM: 503 (Great European Thinkers)

- CO1.**Students will acquaint with the major philosophical texts from the early modern period to the twentieth century in order to contextualize philosophical terms and frames of reference that would be useful for understanding and analysis of literary texts. The movements and issues that define the critical temper of the texts will help them to understand the common trajectory of critical inquiries in philosophical as well as literary- critical texts.

ENGM: 504 (Indian Writing in English)

- CO1.**Students will acquaint with the history and reception of IWE and the issues that define the Indian ethos of the texts under scrutiny. It will grow the capacity of the students to understand the complexities of Indian life and culture as well as the relevance of IWE in the contemporary world.

BA VI

ENGM: 601 (Criticism-2)

- CO1.**Students will acquaint with the major critical texts from the Romantic period to the twentieth century.
CO2.Learners will understand the analysis of literary text.
CO3.Learners will understand the various trajectories of growth of literary criticism.

ENGM: 602 (Literature of the USA}

CO1.Students will acquaint with seminal American texts as well as the complexities of American culture and the relevance of American ideals to the Indian situations.

CO2.Students will acquaint with the history and reception of the literature of USA.

ENGM: 603 (Literature of the Postcolonial World)

CO1.Students will acquaint with seminal postcolonial novels.

CO2.Students will understand the complex negotiations between the colonizer and the colonized and the transformations in societies and cultures in India, African region.

ENGM: 604 (Introduction to Linguistics and Phonetics)

CO1.Students will introduce with some basic concepts associated with language.

CO2.Students will familiarize with the sound system of English and English Syntax .

CO3.It will stimulate effective communication in English.

English (General Course)

BA-I

ENGG-101

CO1.Student develops the basic skills in writing communication and grammar.

CO2.Student develop skill writing of report, notes, memos, and other specified items

Alternative English–I (ALTE-101)

CO1.Course out comes:

CO2.Student develops skill in writing and literature.

CO3.Student familiar with poems of English, American, and Indian writer.

BA-II

ENGG-201

CO1.Student develops creative writing skill and social values

CO2.Development of skill in language and communication.

Alternative English–II (ALTE-201)

CO1.Student develops creative writing skill and social values.

CO2.Knowledge develops about famous writers and thinkers.

BA-III

ENGG: 301 (Poetry)

CO1.Students will acquaint with the history of English poetry with special reference to poems from Romantic to Modern period by English, American and Indian poets.

CO2.Student will acquaint with other literary cultures besides English through the poems and drama by a Russian author.

BA-IV

B.A. Alternative English (ALTE)-3:

ENGG: 401

CO1.Students will familiarize with literary genres such as fiction and short stories.

CO2.It will develop the skills of students which is necessary for appreciation and interpretation of literature.

CO3.Students will familiarize with American novels as well as the American difference in literature.

CO4.Students will familiarize with some Indian writers and the India's rich past in literature.

CO5.Students will introduce with different narrative styles adopted by the writers concerned.

Programme Specific Outcomes(PSO's)

B.A. Economics (ECO)

PSO1. Understanding how different degrees of competition in a market affect pricing and output.

PSO2. Understanding the efficiency and equity implications of market interference, including government policy.

PSO3. Developing research knowledge in economics.

PSO4. Developing the skill of data collection & use of sampling techniques in research.

PSO5. Developing the knowledge about theories of economic growth & Development and issues of economic planning.

PSO6. Creating awareness about changing macro-economic policies and theories.

Course Outcomes (CO'S)

B.A. Economics (Major)

BA-I

ECOM-101(Microeconomics)

CO1.Develop the understanding of basic concept of microeconomics

CO2.Knowledge on behavioural patterns of different economic agents.

CO3.Student deal with advanced theoretical issues and practical application.

BA-II

ECOM-201(Macroeconomics)

CO1.Student develops basic knowledge on national income, theories of aggregate income and employment.

CO2.Students acquire understanding about theories of consumption, rate of interest and IS-LM analysis

BA-III

ECOM - 301(Microeconomics-2)

CO1.Students will introduce with some basic concepts of microeconomics which will enhance the economic reasoning to analyse the behavioural patterns of different economic agents ,to understand the decision making process in different market situations.

CO2.It will provide opportunity to learners to deal with the advance theoretical issues and their practical applications for understanding the modern economy functions.

ECOM - 302 (Statistical Methods in Economics)

CO1.Students will acquaint with some basic statistical methods that can be applied in economics.

BA-IV

ECOM - 401 (Mathematics for Economics)

CO1.Students will acquaint with some basic mathematical methods that can be applied in economics.

ECOM - 402 (Public Economics- Theoretical Issues)

CO1.Students will acquaint with some theoretical concepts of public finance which will enable them to understand the practical issues.

BA-V

ECOM - 501 (Development Economics with Indian Prospectives-1)

CO1.Students will acquaint with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities with Indian prospective.

ECOM - 502 (Public Economics: Policy Issues)

CO1.Students will acquaint with the fiscal policies designed for developed and developing economics with a special thrust to the federal system of India.

ECOM - 503 (History of Economic Thought)

CO1.Students will understand the historical developments in the economic thoughts propounded by different schools.

ECOM - 504 (Monetary Theories and Financial market)

CO1.Learners will introduce with some basic concepts relating to monetary analysis and financial marketing with a reference to Indian financial market.

CO2.It will enable the learners to relate the conceptual issues to the real world situations.

BA-VI

ECOM - 601 (Development Economics with Indian Prospective-2)

CO1.Students will acquaint with the development issues of Indian Economy.

CO2.It will enable learners to understand the development Problems of North –East India.

ECOM - 602(Environmental Economics)

CO1.Students will acquaint with the basic concepts of environmental economics along with the solution to the environmental problems.

ECOM - 603 (International Economics)

CO1.Students will acquaint with both real and monetary sides of International Economics.

CO2.Students will introduce with the concepts of development in International economics from traditional to modern, theoretical to analytical development.

ECOM - 604 (Economic Issues of Assam)

CO1.Students will acquaint with the characteristics of the economy of Assam.

CO2.Students will able to know the performance and problems of the primary, secondary and tertiary sectors of Assam.

Economics (General Course)

BA-I

ECOG-101(Microeconomic Theory)

CO1.Knowledge on concept of microeconomics.

CO2. Develop an understanding on producer's behavior, cost and revenue analysis.

CO3.Student understand behavioral patterns of different economic agents

BA-II

ECOG-201(Macroeconomics)

CO1.Students develop knowledge on basic macroeconomic concepts, National income, GDP/GNP/ and theories of macroeconomics.

CO2.Develop understanding on theory of money, employment and income.

BA-III

ECOG- 301 (Public Economics)

CO1.Students will acquaint with some theoretical concepts of public finance along with a reference to Indian economy.

BA-IV

ECOG- 401 (Issues of Indian Economy)

CO1.Students will acquaint with the salient features of Indian Economy.

CO2.Students will also be able to know the performance and problems of the primary, secondary and tertiary sectors of Indian economy.

BA-V

ECOG- 501 (Elementary Statics for Economics)

CO1.It will acquaint the learners with some statistical data collecting methods that can be applied in Economics.

BA-VI

ECOG-601 (Development Economics)

CO1.Students will acquaint with the measurement of development with the help of theories along with the conceptual issues of poverty and inequalities.

CO2.It will enable learners to understand the problems from Indian prospective

Programme Specific Outcomes(PSO's)

B.A.Sociology (SOC)

PSO1.Acquaintance with social transactions, social relations, social formations, social control, social values and culture.

PSO2.Knowing the significance of social institution, caste system, religion, nationalism, integrity, equality and justice.

PSO3.Getting the knowledge of the works of social reformers all over the nation.

PSO4.Ability to follow new stream of thoughts and theories of social thinkers.

PSO5.Getting the deep knowledge about various social groups like tribal community, women bulk etc.

PSO6.Ability to deal with research in sociology.

Course Outcomes (CO'S)

B.A.Sociology (MAJOR)

BA-I

SOCM-101 (Principles of Sociology)

CO1.Student develops the understanding of sociology with its background of emergence as a discipline in west and in India.

CO2.Student acquires knowledge on basic concepts of sociology along with its position in social sciences.

BA-II

SOCM-201(Indian Social System)

CO1.Students develop knowledge on conceptual framework of Indian Social System.

CO2.Students enable understanding on dynamics of social institutions, cast system, status of women.

BA-III

SOCM- 301 (Theoretical perspectives in Sociology)

CO1.Students will acquaint with classical, modern and Indian sociological thinkers.

SOCM- 302- (Title- “Sociology of Social Change ”):

CO1.It will provide a theoretical knowledge on Social Change and development.

CO2.It will enable the students to understand the process of change and development in Society.

BA-IV

SOCM- 401 (Social Survey, Research and Statistics)

CO1.Students will acquaint with conceptual meaning of Sociology of development.

CO2.It will enable the student to understand the scope, models, and aspects of Economic Development along with socio-economic planning.

SOCM- 402 (Social Problems and Social Welfare)

CO1.Students will understand the fundamental and emerging issues of social problems, Social Welfare and security from the sociological perspective.

BA-V

SOCM- 501 (Sociology of Development)

CO1.It will acquaint the learners with meaning of sociology of development, which is deeply related to human social organisations and essential in human life.

CO2.Learners will introduce particularly on socio-economic development as well as self reliance, social justice or modernization.

SOCM- 502 (Sociology in North East India)

CO1.It will acquaint the learners with Historical background of the North East Frontier Region as an unique sociological spot of observation as it has been occupied by various ethnic groups of people.

CO2.Students will be able to exhibiting diverse cultural traits & Preservation of respective social system.

SOCM- 503 (Understanding Social Psychology)

CO1.It will acquaint the learners with basic understanding of social psychology.

CO2. It will be able to equip the learners to develop their own personality in society.

SOCM- 504 (Sociology of Mass Communication)

CO1.Learners will acquaint with sociological understanding of Mass-Communication.

CO2.It will be able to equip the learners to develop the process of interaction in day-to-day and everyday working life.

BA-V

SOCM- 601 (Globalization and society)

CO1.Student will understand the characteristics, nature, dynamics of globalization and the issues related to globalization.

CO2.It will help students to know the various agencies involved in this process of globalization and examine its socio-economic and cultural impacts.

CO3.Students will finally be able to examine the Indian experience of globalization and reflects of its problems and prospects.

SOCM- 602 (Science, Technology and Society)

CO1.Students will be able to get sociological understanding of science and its respectable sibling i.e. technology.

CO2.Students also learn the impact of science and technology on the society.

SOCM- 603 (Sociology of Industry)

CO1.Student will know the sociology of Industry.

CO2.It will enable the students to understand the Social structure of industry and its practical aspects.

SOCM- 604 (Sociology of Health and Hospital Management)

CO1. Students will understand the concept of health as a social science subject than of medical science subject and will aware them that health is the basic right of every citizen.

CO2.Student will understand the basic relation between society and health: the problems of health in India and its dimensions and also the relationship between political economy and health at national and international levels.

Sociology (General Course)

BA I

SOCG-101

CO1.Student acquires knowledge on emergence of sociology in the west and India.

CO2.Student understands the basic concept of social group, socialization, social control and social stratification.

BA II

SOCG-201(Society in India)

CO1.Students understands about basic features of Indian society since ancient times to the present.

CO2.Students inculcates knowledge on major social institution of India. Beside these students develop understanding about various process of social change and problems of India.

BA-III

SOCG- 301 (Techniques of Social Research)

CO1.Students will understand the basic premises of social research including the various steps for formulation of research plan, techniques of data collection, data analysis and finalization of research report.

BA-IV

SOCG- 401 (Sociological Thought)

CO1.Students will acquaint with sociological thought concerning the origin and development of sociology in the western Social thought.

CO2.Student will able to acquire the basic contribution of five founding fathers of sociology which will provide better understanding of sociology

BA-V

SOCG- 501 (Social Problems in India)

CO1.Students will able to understand the gravity and dimensions of the rapid growth of the society and problems faced by the society.

CO2.Students will able to know the government's plans and programmes undertaken for the welfare and security for peoples.

CO3.Students will able to understand the conceptual meaning, nature and intensity up to the gravity of social problems, welfare and security of India.

BA-VI

SOCG- 601 (Sociology of Rural Development)

CO1.Students will aware of the development as a process for upliftment of rural society at large from the perspective of sociology.

CO2.Students will also acquaint with the process of rural modernization which is considered important for rural upliftment.

CO3.Students will aware about plan and programmes for rural development undertaken by Government and Non-Govt. agencies.

Program Specific Outcomes(PSO's)

B.A. Political Science (PSC)

PSO1.Knowledge about political system of the nation

PSO2.Study of national and international political affairs.

PSO3.Study from competitive examination point of view.

PSO4.Understanding the government mechanism, its functions, duties and responsibilities.

PSO1.Creating appropriate and efficient political leaders.

PSO2.Getting knowledge of political law.

PSO3. Getting knowledge of Constitution of India.

Course Outcomes (CO'S)

B.A. Political Science (MAJOR)

BA-I

PSCM-101(Western Political Theory)

CO1.By this paper, students understand the contribution of western thinker to political thought.

BA-II

PSCM-201(Indian Government and Politics)

CO1.Student develops the understanding about dynamics of Indian politics.

CO2.Students familiar and develop knowledge on changing pattern or changing role of political parties, emergence of new leadership at different levels, dynamics of Indian government and politics

BA-III

PSCM-301 (Public Administration)

CO1.Students will acquaint with the basic principles, concepts and dynamics of public administration.

CO2.Students will familiarize with the fundamental concepts as well as the vital contemporary concerns of our times such as New Public Administration.

Paper Code: 302- (Title-“ International Relations ”):

CO1.Students will acquaint with the important theories and issues of International Relations which will help them to have a proper understanding of the contemporary international issues.

BA-IV

PSCM-401 (Comparative Politics)

CO1.Students will introduce with the divers political systems specially of the developed countries along with China and Switzerland.

PSCM-402 (Politics of North East India with special reference to Assam)

CO1.Students will acquaint with the sensitive peripheral states of India that has attracted the attention of the social scientists since a few years back.

CO2.Students will understand the politics of the North East region.

BA-V

PSCM-501 (Political Theory)

CO1.Students will be able to know the basic concepts and Ideological orientations of the discipline.

CO2. It also acquaints the student with the development of the discipline.

PSCM-502 (Indian Political Thought)

CO1.It will introduce the students to the Contribution of the main tradition of Indian Political Thought.

CO2.Students will be able to develop their own political views.

PSCM- 503 (Indian Foreign Policy)

CO1.Learners will acquaint with the evolution, development and trends of India's foreign policy.

PSCM-504 (International Law)

CO1.Learners will acquaint with the basics of International law and the new trends in the realm of International law.

BA-VI

PSCM- 601 (Human Rights)

CO1.Learners will acquaint with the basic concepts and issues concerning human rights.

CO2.Learners will acquaint with the contemporary challenges.

PSCM-602 (Introduction to Women Studies)

CO1.Learners will sensitize with women's issues and problems.

CO2.Learners will introduce with basic theories of facilitate the understanding of women's studies.

CO3.Learners will also introduce to women activism in India and West.

PSCM-603 (Administration Of Rural Development in India)

CO1.Students will familiarize with the problems and prospects of rural development in India.

CO2.It will enable them to understand the approaches to rural development, objectives of the various RDPs, implementing agencies, infrastructure to rural development etc.

PSCM-604 (Indian Administration)

CO1.Students will familiarize with the culture, social, political, economic and constitutional environment as a historical perspective of Indian Administration.

CO2.It helps the student to know various changes and developments, trends, and patterns emerging in Indian administration.

Political Science (General Course)

BA-I

PSCG-101(Political Theory)

CO1.Student understands the basic concept of liberty, equality, justice, sovereignty, federalism, democracy, socialism, and Gandhism.

BA-II

PSCG-201(Indian Government and Politics)

CO1.Development of the understanding about dynamics of Indian politics.

CO2. Knowledge develops on changing pattern or changing role of political parties, emergence of new leadership at different levels, dynamics of Indian government and politics.

BA-III

PSCG-301 (Public Administration)

CO1. Students will acquaint with the basic principles, concepts and dynamics of public administration.

CO2. Students will familiarize with the fundamental concepts as well as the vital contemporary concerns of our times such as New Public Administration.

BA-IV

PSCG- 401 (International Relations)

CO1. Students will acquaint with the important theories and issues of International Relations which will help them to have a proper understanding of the contemporary international issues.

BA-V

PSCG-501 (Administration of Rural Development in India)

CO1. Students will familiarize with the problems and prospects of rural development in India.

CO2. It will enable them to understand the approaches to rural development, objectives of the various RDPs, implementing agencies, infrastructure to rural development etc.

BA-VI

PSCG-601 (Human Rights)

CO1. Learners will acquaint with the basic concepts and issues concerning human rights.

CO2. Learners will acquaint with the contemporary challenges.

Program Specific Outcomes (PSO's)

B.A. Geography

PSO1. Acquiring Knowledge of Physical Geography

PSO2. Acquiring Knowledge of Human Geography

PSO3. Ability of Problem Analysis

PSO4. Conduct Social Survey Project

PSO5. Application of modern instruments

PSO6. Application of GIS and modern Geographical Map Making Techniques

PSO7. Development of Observation Power

PSO8. Development of Communication Skill and Interaction Power

PSO9. Enhancement of the ability of Management

PSO10. Understand Environmental Ethics and Sustainability

Course Outcomes (CO'S)

B.A. Geography (Major)

BA-I

GGRM-101 (Introduction to Geography paper)

CO1. This introductory course provides knowledge to the students with distinctiveness of geography as a field of learning in social science as well as in

natural science. The philosophy and methodology of the subject is discussed in such a way that the students develop a keen interest in the subject and pursue it for higher study.

BA-II

GGRM- 201(Physical Geography)

- CO1.** Develop the knowledge on latest concepts in physical geography, geomorphology, oceanography, soil and biogeography.
- CO2.** Knowledge and understanding on geomorphic processes, cycle of erosion, soil forming processes.

BA-III

GGRM- 301 (Climatology)

- CO1.** Students will introduce with the component of climatology.
- CO2.** Students will acquaint with the different aspects of climate. And identification of climatic difference on the earth and consequences of human activities on the atmospheric processes.

GGRM- 302 (Practical)

- CO1.** Students will acquaint with the topographic study and representation of climatic data and their analysis.

GGRM- 303 (Environmental Geography and Economic Geography)

- CO1.** Students will introduce with the various aspects of Environmental geography, ecology and ecosystem.
- CO2.** Students will introduce with the various sectors of economy and the importance and spatial distribution of resources.

GGRM- 304 (Practical- Cartography)

- CO1.** Students will acquaint with the use of different methods to represent different socio-economic data and their analysis.

BA-IV

GGRM- 401 (Human Geography)

- CO1.** Students will introduce with the distinctiveness of Geography as a field of learning in Social Sciences as well as natural sciences.

GGRM- 402 (Practical—Population Study and Thematic mapping)

- CO1.** Students will introduce with population data studies and thematic mapping.

GGRM- 403{Economic Geography (Part-2)}:

- CO1.** Students will introduce with various aspects of industrial, agricultural, and transport geography.

GGRM- 404 {Practical-Hypsometric and Bathymetric and Excursion Report}

- CO1.** Students will acquaint with the drawing of Hypsometric and Bathymetric curve and their interpretation.

BA-V

GGRM- 501 (Regional Geography of India (Part-1))

- CO1.** Students will introduced about the various geographical aspects of India and NE India including geology, physiographic, climate, soil, vegetation and mineral and power resources.

GGRM- 502 (Practical- Cartograms & Project report)

- CO1.** It will develop the skills among the students regarding the preparation of cartograms and project report writing.

GGRM- 503 (Regional Geography of The World (Part-1))

CO1. Students will acquaint with the geographical aspects of the three continents i.e. Asia, North America and South America.

GGRM- 504 (Practical--Thematic Mapping and hypothesis analysis)

CO1. Students will acquaint with the construction of thematic maps of India and North East India by using different socio-economic data and comparative study of the maps of pre and post independent India.

GGRM- 505 (Political Geography and Geopolitical Issues)

CO1. Students will introduce with the political geography and important geopolitical issues.

CO2. It enhances the awareness of the students on the geopolitical aspects of the world in general and the India and N E India in particular.

GGRM- 506 (Practical—Slope analysis and diagrams)

CO1. It develops the skills among the students to analyze slopes by using various methods as well as to draw block diagrams by using special training.

GGRM -507 (Regional planning and Social Geography)

CO1. It familiarizes the students with the geographical factors which have a bearing on the social and regional organizations of space.

CO2. It enhances the awareness among the students regarding multi-dimensional nature of regional space and the resultant spatial structure.

GGRM- 508 (Practical- Cartograms and Quantitative analysis & Network analysis)

CO1. It develops the skills among the students regarding the representation of statistical data.

BA-VI

GGRM- 601 (Map Projections and Cartographic Methods)

CO1. Students will introduce with the history of map projection and methods including its development and changes.

CO2. Students will acquaint with the basic knowledge of surveying and levelling and modern cartographic methods.

GGRM- 602 (Practical- “Surveying”)

CO1. It will develop the skill of students regarding the surveying by using survey instrument.

GGRM- 603 (Regional Geography of India (Part-1))

CO1. Students will introduce about the various geographical aspects of India and NE India including economy and socio-cultural structure of India and North East India.

GGRM- 604 (Imagery Interpretation)

CO1. It will develop the skills among the students regarding the use of modern techniques like interpretation and comparison of satellite imagery.

GGRM- 605 (Regional Geography of The World (Part-2))

CO1. Students will acquaint with the geographical aspects of the three continents i.e. Africa, Australia and New Zealand and Europe.

GGRM -606 (Practical- “Pattern Analysis”)

CO1. It will develop the skills among the students regarding the representation of statistical data.

GGRM- 607 (Geographic Thought and Quantitative Methods)

CO1. Students will acquaint with the history of geographical thoughts and contemporary quantitative methods and techniques used in Geography in today's context.

GGRM- 608 (Practical)

CO1. It will develop the skills among the students regarding the use of modern techniques like hypsometric and bathymetric curves and their analysis.

CO2. Students will acquaint with project report writing.

Geography (General Course)

BA-I

GGRG-101 (Physical Geography (Part-II))

CO1. In this course student get knowledge on major land forms of the earth, earth's movement, earthquakes and volcanoes.

CO2. Students develop knowledge on climatology, oceanography.

BA-II

GGRG- 201 (Physical Geography (Part-II))

CO1. Student able to acquire knowledge and understanding on various environmental issues like environmental degradation, pollution, global warming, climate change and environmental management.

CO2. Knowledge on ecology, ecosystem and sustainable development.

BA-III

GGRG-301 (Human and Population Geography)

CO1. Students will introduce with the meaning, nature of Human geography and growth and distribution of Population Geography.

GGRG- 302 ("Practical"):

CO1. Students will introduce with Toposheets and profile drawing as well as the climatic data study.

BA-IV

GGRG- 401 (Regional Geography of India)

CO1. Students will introduce about the various geographical aspects of India and NE India including economy and socio-cultural structure of India and North East India.

GGRG -402 (Practical)

CO1. Students will acquaint with drawing of graticules of projection and various aspects of surveying.

BA-V

GGRG -501 (Economic Geography)

CO1. Students will introduce with the meaning, nature of Economic geography and economic activities in plains and hills of N E India.

CO2. Students will introduce with various industries like iron, steel, cotton textile, chemical etc.

GGRG- 502 (Practical)

CO1. Students will acquaint with various statistical methods and cartograms.

BA-VI

GGRG 601 (Regional Geography of the World)

CO1. Students will acquaint with the geographical aspects of Asia and Europe.

GGRG -602: Practical (Computer Drawing)

CO1. Students will acquaint with computer map drawing and preparation of field report.

Program Specific Outcomes(PSO's)

B.A. History

PSO1. Understand background of our religion, customs institutions, administration and so on.

PSO2. Understand the present existing social, political, religious and economic conditions of the people.

PSO3. Analyze relationship between the past and the present is lively presented in the history.

PSO4. Develop practical skills helpful in the study and understanding of historical events- Draw historical maps, charts, diagrams etc., Prepare historical models, tools etc.

PSO5. Develop interests in the study of history and activities relating to history- Collect ancient arts, old coins and other historical materials; Participate in historical drama and historical occasions; Visit places of historical interests, archaeological sites, museums and archives; Read historical documents, maps, charts etc. , Play active roles in activities of the historical organizations and associations; and Write articles on historical topics.

PSO6. The study of history helps to impart moral education

PSO7. History installs the feeling of patriotism in the hearts of the pupils.

Course Outcomes (CO's)

B.A. History (Major Course)

BA-I

HISM-101 (Introduction to History and its Sources)

CO1. The outcome of this course is knowledge acquired by student about basics of the discipline of history and acquaints them to the understanding of its sources in their varied forms, contents, uses, and analysis.

BA-II

HISM-201(Early and Medieval Assam up to 1826)

CO1. Student able to acquire knowledge on critical outline of the political history of Assam from the earliest times to its occupation by the English East India Company in the first quarter of the 19th century.

CO2. Students also develop knowledge about the stages of developments in the course of the history of Assam since early times.

BA-III

HISM-301 {History of Assam : From 1750-1947}

CO1. Students will understand the focus and aspects of changes and developments in the socio-political and economic life in Assam during the colonial period.

HISM-302 {Social and Economic History of Assam}

CO1. Students will introduce with the socio-economic history of ancient, medieval and colonial Assam and its caste system / religious beliefs, agriculture and land system etc.

BA-IV

HISM-401 {History of India (From the Earliest Time to 1200 A.D.)}

- CO1.** Students will acquaint with the emergence of state system in North India, the development of imperial state structure, the state formation and the Deccan and South India in the early period.
- CO2.** Students will introduce with the changes and transformations in polity, economy and society in the early period and the cultural interactions of early India with south Asian Countries.

HISM-402 { History of India (From 1200-1750 A.D.)}

- CO1.** Students will acquaint with the major political developments in India from 1200 to 1750.
- CO2.** Students will understand the states in medieval Times, Administrative apparatus and society, economy and culture of India in Pre-Modern Period.

BA-V

HISM-501 {History of India (From 1750-1947 A.D.)}

- CO1.** Students will introduce with the major factors that led to the establishment and consolidation of British rule in India.
- CO2.** Students also will familiarize with the process of growth of nationalist movement, which ultimately led to the end of the British colonial rule in the country.

HISM-502 {History of Europe(From 1453-1815)}

- CO1.** Students will acquaint about the major trends and developments that took place in Europe which ushered in the Modern Age.

HISM-503 {History of Europe (From 1815-1945 A.D.)}

- CO1.** Students will acquaint with the major political developments in Europe from 1815 to 1945.
- CO2.** It will bring to the students an understanding of the courses of transition of the continent from nation states to the major colonial powers.

HISM-504 {Tourism in North East India : Historical Dimensions}

- CO1.** It gives the students an idea about Tourism in North East India with special reference to the historical monuments and places of the north-eastern region of the country as heritage sites of the nation.
- CO2.** Students will acquaint with the growing vocation of tourism as an industry and applicability of historical knowledge for its growth.

BA-VI

HISM-601{History of Ecology and Environment in India}

- CO1.** Students will acquaint with the new discipline of ecological and environmental history.
- CO2.** Students will familiarize with the relations between ecology and human civilization with particular reference to post Independence India.

HISM-602 {Women in Indian History}

- CO1.** Students will familiarize with the Feminist Movement, the key concept in Women's studies as well as sources for reconstruction of women's History.

CO2. Students will also familiarize with the status in Women in Indian Society during the Vedic Medieval period and the Reform Movements as well as the role of women in India's Freedom Struggle will be dealt with.

HISM- 603 {World Revolution}

CO1. Students will introduce with the significant historical changes in the socio-political and economic life in the world beginning with the 17th century European enlightenment to the coming of globalization.

HISM-604 {History of Science and technology in India}

CO1. Students will acquaint the History of Science and technology in India since early times.

CO2. Students will also understand the country's contribution towards the growth of scientific research and technological developments in the world.

History (General Course)

BA-I

HISG-101 (History of Assam: 1228-1826)

CO1. In this paper, student develops knowledge in general outline of the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

CO2. Student gets knowledge in political, social, and cultural history of the state during the medieval times.

BA-II

HISG-201(History of Assam: 1826-1947)

CO1. Student develops knowledge and understanding on main currents of socio-political and economic developments in Assam during the colonial period.

BA-III

HISG-301 {{History of Europe: From 1453-1815}

CO1. Students will acquaint about the major trends and developments that took place in European political-economic scenario since the Renaissance till the end of the French Revolution.

BA-IV

HISG-401 {History of India: From the Earliest Times to 1526}

CO1. Students will acquaint with the general outline of the history of India from the known earliest times to the coming of the mughals to India in the first quarter of the 16th century.

CO2. Students will acquire a comprehensive idea of the developments in all spheres of life during this period.

BA-V

HISG-501 {History of India: From 1526-1947}

CO1. Students will acquaint with the events in the field of political, social, cultural and economic affairs in India form the foundation of the Mughal Empire in 1526 till Independence in 1947.

BA-VI

HISG-601

Optional -1 {History of Ecology and Environment in India}

A) Students will acquaint with the new discipline of ecological and environmental history.

- B) Students will familiarize with the relations between ecology and human civilization with particular reference to post Independence India.

Optional -2 {Women in Indian History}

- CO1. Students will familiarize with the Feminist Movement, the key concept in Women's studies as well as sources for reconstruction of women's History.
- CO2. Students will also familiarize with the status in Women in Indian Society during the Vedic Medieval period and the Reform Movements as well as the role of women in India's Freedom Struggle will be dealt with.

Program Specific Outcomes (PSO's)

B.A. Mathematics

- PSO1. Understand the concepts of algebra which include equations, numbers and algebraic structures.
- PSO2. Students will be able to use the concepts of analysis in solving problems. The concepts include sets, numbers, functions and convergence.
- PSO3. Understand mathematical ideas from basic axioms.
- PSO4. Identify the applications of mathematics in other disciplines and society.

Course Outcomes (CO's)

B.A. Mathematics (General Course)

BA-I

MTHG-101 (Classical Algebra)

- CO1. Student develops deeper insight of the developments of the algebraic and analytic structure.
- CO2. Student develops knowledge in the vectorial notations of multivariable calculi.

BA-II

MTHG-201 (Matrices, Ordinary Differential Equations, Numerical Analysis)

- CO1. Student able to use matrix methods for solving linear equations.
- CO2. Develop idea about the numerical methods.

BA-III

MTHG-301 {Co-ordinate Geometry & Analysis -1 (Real Analysis)}

- CO1. Students will understand about Co-ordinate geometry and a broader insight towards the analytical aspects of Mathematics.

BA-IV

MTHG-401 {Linear Programming Problem & Computer Lab- (Mat lab, Mathematics)}

- CO1. Student will be able to formulate and solve various practical models using Linear Programming techniques.
- CO2. By using Computer Laboratory they will attain computational proficiency in dealing with Mathematical Software.

BA-V

MTHG-501 {Analysis-2 (complex Analysis) & Mechanics}

- CO1. Students will be able to understand the analytical perspective of the complex number system.
- CO2. Learners will also be able to identify the applicable domain of Mathematics in Physical Sciences.

BA-VI

MTHG-601-(Any one from Group A & B)

{Group A: abstract algebra & Statistics}:

CO1. Students will be able to identify the characteristics of Abstract Algebraic Structures and also can obtain insights of statistical tools for solving various practical problems.

{Group B: Discrete Mathematics & Metric Spaces}:

CO1. Students will be able to identify the relations between Mathematics and Theoretical Computer Science and also have a detailed idea on Metric Spaces as a prelude to the Topological concepts.

Program Specific Outcomes (PSO's)

B.A. Statistics: (General Course)

PSO1. Student will be able to apply fundamental theory in probability and statistical inference.

PSO2. Able to apply and evaluate statistical models.

PSO3. Able to apply statistical computing for data analysis and data science.

PSO4. Demonstrate competency and effectively communicate as a professional statistician.

Course Outcomes (CO's)

B.A. Statistics: (General Course)

BA-I

Statistics General, STSG-101(Descriptive Statistics)

CO1. It develops knowledge of the various aspects of tools of Descriptive Statistics.

BA-II

STSG-201(Probability and Distribution)

CO1. Students develop knowledge in probability and distribution.

CO2. Development of understanding in Random experiments, Random variables, discrete distribution, and bi-variate distributions.

BA-III

STSG-301 (Estimation and Testing)

CO1. Students will know about the basic concepts and methods of parameter estimation and testing of statistical hypothesis.

BA-IV

STSG-401 (Sample Survey)

CO1. Students will know about the basic concepts and methodologies of sample survey.

BA-V

STSG-501 (Applied Statistics)

CO1. Students will introduce briefly about time series analysis, index numbers, demand analysis, demography and Statistical quality control.

BA-VI

STSG-601 (Design of Experiments)

CO1. Students will introduce about the analysis of variance, design of experiments.

Program Outcomes(PO's)
Bachelor of Vocation (B.Voc.)

- PO1.** The B.Voc. programme is focused on universities and colleges providing undergraduate studies which would also incorporate specific job roles and their NOSs along with broad based general education.
- PO2.** This would enable the graduates completing B.Voc. to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge.

Programmes Specific Outcomes (PSO's)

Bachelor of Vocation (B.Voc.) Degree in Information Technology (IT)

- PSO1.** Bachelor of Vocation (B.Voc.) Degree in Information Technology will train students in areas such as – database management, operating system, internet technology, programming, networking technology etc.

Bachelor of Vocation (B.Voc.) Degree in Fashion Designing (FD)

- PSO1.** Bachelor of Vocation (B.Voc.) Degree in Fashion Designing will acquaint students the relevant technical expertise to step into a professional world, in skills like drawing, draping, pattern making, sewing, haute couture along with training in production.
- PSO2.** The programme establishes strong technical skills required to work as an innovative practicing fashion designer. Students also develop the required technical skills in custom and commercial quality garment construction as well as pattern making both manually and using computer-based design.

Course Outcomes (CO's)

Bachelor of Vocation (B.Voc.) Degree in Fashion Designing (FD)

B.Voc. 1st Sem.

Assistant Fashion Designer

- CO1.** Quantification and measurement of skills and competency enabling one to work in designing collections for apparel and garment products.
- CO2.** Able to know various types of garments manufacturing processes.

B.Voc. 2nd Sem.

Fashion Designer

- CO1.** Able to prepare and make design collections.
- CO2.** Evaluate the design development process.
- CO3.** Maintain health, safety and security at workplace.
- CO4.** Able to prepare prototype garments to the collections.

B.Voc. 3rd Sem. and 4th Sem.

Export Manager

- CO1.** Able to manage export processes and check documentation.
- CO2.** Able to supervise and evaluate performance.
- CO3.** Able to manage export operations.
- CO4.** Able to comply with industry, regulatory and organizational requirements.
- CO5.** Able to analyze foreign trade logistics.

B.Voc. 5th Sem. and 6th Sem.

Online Sample Designer

- CO1. Able to prepare an plan for designing and display products of designs online.
- CO2. Able to develop proto sample as per design inputs.
- CO3. Able to develop and evaluate proto sample as per design inputs.
- CO4. Able to comply with industry, regulatory and organizational requirements.

Course Outcomes (CO's)

Bachelor of Vocation (B.Voc.) Degree in Information Technology (IT)

B.Voc. 1st Sem.

Domestic IT Helpdesk Attendant

- CO1. Able to deal directly with IT service requests/ incidents.
- CO2. Able to manage work to meet requirements.
- CO3. Able to maintain a healthy, safe and secure working environment.

B.Voc. 2nd Sem.

Web Developer

- CO1. Able to contribute to the design of software products and applications.
- CO2. Able to develop media content and graphic designs.
- CO3. Able to develop knowledge , skills and competence in IT sector.

B.Voc. 3rd Sem. And 4th Se

Master Trainer for Junior Software Developer

- CO1. Able to assist in performing software construction and testing entry level tasks in the IT services industry.
- CO2. Able to employ programming Lab oriented pedagogical skills as a master trainer.

B.Voc. 5th Sem. and 6th Sem.

Software Developer

- CO1. Able to contribute to design of software products and applications .
- CO2. Able to develop software code to specification.
- CO3. Able to provide data/ information in standard formats.
- CO4. Able to work effectively with colleagues and manage work to meet requirements.